



# St. Sebastian's R.C. Primary School



*'Keeping Christ at the heart of all we do'*

## Curriculum Overview

### Year 1 Autumn

<b><u>Class Information</u></b>	
	<ul style="list-style-type: none"><li>• Homework will be set on Fridays. Please return completed work by the following Tuesday.</li><li>• PE will be on Mondays and Fridays. Please send your child to school in the correct PE kit.</li></ul>
<b><u>English</u></b>	We will use the story of Red Riding Hood and Last Stop on Market Street by Matt De La Pena to help our narrative writing. In our non-fiction writing we be writing recounts. We will use capital letters, full stops and finger spaces; the joining word 'and'; suffixes -ed, and -ing; the un-prefix, question marks and exclamation marks.
<b><u>Maths</u></b>	We will we learn about place value work within 20 and addition and subtraction within 10. We will also learn about 2D and 3D shapes.
<b><u>Religion</u></b>	We will focus on family, belonging and waiting. Through our learning we will explore the love shown in the family and learn how God loves and cares for everyone. We will explore Baptism as an invitation to belong to God's family and Advent as a time of waiting and preparing to celebrate Jesus' coming at Christmas. We will also learn about Hinduism.
<b><u>Science</u></b>	We will learn about seasonal changes. We will explore the key features of the four seasons; the tilt of the earth; temperature; and what happens to trees and plants during the year. We will observe the weather and make recordings.
<b><u>Geography</u></b>	We will learn about the area in which we live by identifying human and physical geographical features on local maps and by exploring how the land use has changed over time. We will use directional language and fieldwork skills to study the geography of our school grounds.
<b><u>History</u></b>	We will learn about toys and how these have changed within living memory. We will investigate toys today and toys from the past, and we will find out what toys our parents/grandparents played with. We will use time lines to develop our chronological understanding.
<b><u>Art</u></b>	We will develop our skills by identifying colours and the objects that are associated with them. We will learn about primary and secondary colours and create light and dark shades of colour. We will produce art based on the work of Kandinsky.
<b><u>Design &amp; Technology</u></b>	We will learn about playgrounds and research, design and create a model of a park. We will learn to use tools to cut, shape, join and finish our work. We will evaluate our products when they are completed.
<b><u>Computing</u></b>	We will learn about on-line safety and logging into a computer; grouping and sorting; and pictograms. We will learn about coding to make a character perform actions; save and share work; and know the 'save, print, open and new' icons.
<b><u>Music</u></b>	We will learn about pulse, rhythm, pitch and dynamics. We will listen and appraise, compose and perform action songs in rap style and hip hop musical style. We will explore making sounds with tuned and un-tuned instruments and with our voices.
<b><u>PSHE</u></b>	We will explore how we develop healthy relationships, recognise acceptable behaviour and respect difference. We will think about the special people in our community who help us. We will learn how to make sensible choices to maintain a healthy body.
<b><u>PE</u></b>	We will develop our agility, balance and coordination skills thereby building competence and confidence across a range of activities to enable a deeper understanding of space. We will also learn about throwing catching, bouncing and receiving skills.