Lighting The Path – Creation and Covenant

* God made our beautiful world and everything in it.
* God made me.
* God made each one of us.
* God loves me. God loves everyone
* The words and actions of the Sign of the Cross

**RE**

Gross Motor Skills

Develop movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Go up steps and stairs, and use outdoor climbing equipment, using alternate feet.

Use large-muscle movements to chalk, paint and make marks, particularly in the outdoor environment.

Fine Motor Skills

Threading, playdough, using tweezers and other one handed tools.

Daily dough disco – YouTube ‘Dough Disco’

Being Imaginative

Take part in simple pretend play in the home corner, small world area and outdoor.
Make imaginative & complex ‘small worlds’ with blocks & construction kits, such as a city with different buildings & a park – houses/homes where we live

Art & Design

* Welcome to Our Classroom – Self Portraits
* Exploring Shapes with Collage
* Sensory Play – Paint with Nature
* Color Exploration – Mixing Primary Colors
* Introduction to Texture – Playdough Sculptures
* Exploring Sound and Movement – Dance with Color

Music

Charanga – Anyone can play Units 1-4, Unit 1 – Introducing instruments, unit 2 – exploring instruments, unit 3- choosing instruments, unit 4 –introducing sway

Select and use activities and resources in the indoor and outdoor learning environments, with help when needed.

Develop their sense of responsibility and membership of a community through talking about home and school life.

Play with one or more other children, extending and elaborating play ideas.

Building relationships with peers and new staff members Building confidence to separate from familiar adults

Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried

Health and Self-care

Start to eat independently and learning how to use a spoon and fork at lunchtime.

Be increasingly independent as they get dressed and undressed: begin to put coat on.

Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.

**What was I like as a baby? – History**

* How do I look as baby?
* What do babies need?
* What will I grow into after a baby

Senses- Science

* Learn about the sense of sight.
* Learn about the sense of touch.
* Discover the senses of hearing and sight.
* Explore the senses of smell and touch.
* Learn about your sense of taste.

**Personal, Social and Emotional**

**Physical Development**

**Nursery Autumn 1**

**All About Me**

Listening, Attention and Understanding

Enjoy listening to longer stories and remember what happens though daily reading.

Speaking
Begin to use a wider range of vocabulary centred around our topic and shared books.
Use talk to organize themselves and their play.

Reading

Exposing children to a wide range of stories and repeating stories frequently.

Children to repeat language in stories ‘repeated refrains.

Phonics

Distinguish between different environmental and instrumental sounds.

Recognise and join in with Nursery Rhymes

Writing

Develop muscle control through fine motor skills activities i.e. painting, drawing, cutting

**Expressive Arts and Design**

**Understanding of the World**

**Mathematics**

Number

Opportunities to settle in. Number rhymes

Number 1 • Subitising • Counting • Numeral

Colours –

Colours • Red • Blue • Yellow

Colours • Green • Purple • Mix of colours

Match • Buttons and colours • Matching towers • Matching shoes

Match • Match number shapes • Match shapes • Pattern handprints – big and small

Sort • Colour • Size • Shape Sort • What do you notice? • Guess the rule • Guess the rule

Measure, Shape and Spatial Thinking

Key times of the day, Class routines.

**Curriculum Enrichment**

World Mental Health Day

Birthdays

**Communication and Language incorporating Literacy**