

St. Sebastian's R.C. Primary School
MFL Spanish 2022
Long Term Plan

	Lower Key Stage 2		Upper Key Stage 2	
Term	Year 3	Year 4	Year 5	Year 6
	Class Character: Pedro from Madrid	Class Character: Isabel from Mexico	Class Character: Joaquin from Bolivia	Class Character: Marta from Barcelona
Autumn	Phonics Numbers 1- 10 How to ask and give age Items in the pencil case Verb forms: 'tengo – I have', 'es – it is Negative	Phonics Numbers 1-31 Months Dates, Asking for and giving birthday and linked language Christmas vocabulary Create invitations, Follow instructions for making a piñata Birthday and celebration songs	Phonics Simple calculations based on five times table Time - how to ask for and give the time. Food and drink Saying when mealtimes are and what they usually have Comparing with eating habits in Bolivia How to give their opinions of different food and drink Keep a simple food / drink diary in Spanish.	Weather Revising colours (with adjectival agreement) with common nouns Flags of a few familiar countries. How to express what each country is famous for, paying attention to number and gender of nouns using. Focus on Spain and key features - key cities and their location in Spain, Forming plurals of nouns Using the adjective 'mucho' (lots of) 'hay' (there is/are) met previously. Using the points of the compass and key geographical features to locate cities on a map. Places in the town Describe photos and give opinions on them.
Spring	Phonics Animals Colours. Gender, articles (definite & indefinite), plurals, adjectives (position & basic agreement). Key verbs are: 'es' (he/she/it is), 'son' (they are), hay (there is/are). 'también' (also/too/as well), 'pero' (but).	Phonics Shapes Prepositions of place linked to art project. Verb forms to describe pictures. Parts of the body and face	Phonics Sports and opinions. Describe sports, using simple sentences with 'tiene', 'es' and 'hay How to say which sports they like/dislike doing, using 'me gusta' + infinitive verb. Dictionary work	Main festivals in Spain Recognise questions, matching them to appropriate answers provided Describe a festival in the UK. Holidays and destinations - describe holiday pictures, write holiday postcards.
Summer	Phonics Memory and performance- interpret and retell a familiar story – The Very Hungry Caterpillar – in Spanish. Further numbers Days of the week Fruits, foods	Phonics Family members. Retelling 'The giant turnip'. Verb to have 'Tengo un/una .. Extending phrase to... que se llama...' I have a ...called... Pets. Adjectives for describing :personality, physical description (hair and eyes). Key verbs in the 3rd person singular and plural: --> tiene (has), es (is), tienen (have), son (are).	Phonics Musical instruments. Opinions in the context of different types of music Give reasons why, using 'porque' (because). 'gustar' (to like) & 'encantar' (to love) Adjectives used to describe things matching the number & gender Create short raps or songs about food, sports or music. Dictionary work	<i>We recognise that Yr 6 is a particularly full year and that the pressures assessments in English and Maths often make it difficult to devote as much time to Spanish at various points in the year. In addition, there are other calls on Year 6 time, including final presentations and residential trips in the summer term. For that reason, we have allowed the material from the Spring Term to be spread flexibly across these two terms.</i>