

Progress Document- The Slave Trade- Year 5			
Previous Years End of Expectations		End of year Expectations to be met in this topic	
Chronology-Long arc of development-significant events - The process of change- the impact on our society	<ul style="list-style-type: none"> Use dates and terms to describe events. Place events, artefacts and historical figure on a time line using dates. Suggest causes and consequences for some of the main events <p>Understand the concept of change over time, represent this along with other evidence, on a timeline.</p>	Chronology-Long arc of development-significant events	<ul style="list-style-type: none"> Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural)
Life achievements of the society/significant people	<ul style="list-style-type: none"> Describe the social, ethnic, cultural diversity of a past society. Compare those studied with other areas of interest around the world. 	Life achievements of the society/significant people	<ul style="list-style-type: none"> Describe the characteristic features of the past, including beliefs, attitudes and experience of men , women and children.
Interpretations of the past-	<ul style="list-style-type: none"> Use evidence to ask questions and find answers to questions about the past. Use more than one source of evidence for historical enquiry to gain a more accurate understanding. Suggest suitable sources of evidence for historical enquires 	Interpretations of the past- the process of change- the impact on our society	<ul style="list-style-type: none"> Use sources of evidence to deduce information about the past. Show an awareness of propaganda and how historians must understand the social context of evidence studied.
Communication	<ul style="list-style-type: none"> Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy. Use literacy and numeracy computing skills to an exceptional standard in order to communicate information from the past 	Communication	<ul style="list-style-type: none"> Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy. Use literacy and numeracy computing skills to an exceptional standard in order to communicate information from the past
National Curriculum Links			Key Vocabulary
<ul style="list-style-type: none"> understand a significant turning point in British history, for example, the abolition of slavery. develop a chronologically secure knowledge and understanding of British, local and world history. to understand how our knowledge of the past is constructed from a range of sources – primary and secondary. 			Slave Trade , Slave , Triangular, Atlantic Slave, Trade, Abolition , Middle Passage , Plantation
Key Knowledge			Enhancements and links with other subjects
<ul style="list-style-type: none"> Slavery has existed throughout history in many different cultures. Slaves were often people who had been captured during wars and raids. The mid 15th century was known as the age of discovery, where many countries wanted to explore the globe and set up new settlements (called colonies) in the places they found. These colonies would help to expand the country's empire and create trade routes. Many people from European countries began travelling and trading, using ships. They began colonising the Americas. As the Americas had a great climate to grow tobacco, sugar and cotton, European countries wanted to take advantage of that, so they would set up plantations. These plantations needed many workers to tend the fields and help with the harvest. Slaves would be bought from African tribes and be sent to work at plantations. The goods would be sent back to Europe for them so sell and make money. The Atlantic Slave Trade lasted for around 400 years and during that time, around 12 million enslaved Africans were transported to the Americas. Towards the end of the 18th century, Abolitionists were calling to make the Slave Trade illegal. One of the most famous abolitionists was William Wilberforce, who helped to end slavery in Britain. 			Year 4 Black History week – Harriett Tubman Year 5 Benin Liverpool Slavery Museum
End of next years expectations			
Chronology-Long arc of development-significant events -The process of change- the impact on our society	<ul style="list-style-type: none"> Use dates and terms accurately in describing events. Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). 		
Life achievements of the society/significant people	<ul style="list-style-type: none"> Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children Give a broad overview of life in Britain from medieval until Tudor and Stuarts times. Compare some of the times studied with those of the other areas of interest around the world. Identify continuity and change in the history of the locality of the school. 		

Interpretations of the past-	<ul style="list-style-type: none">• Use sources of evidence to deduce information about the past.• Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.• Understand that no single source of evidence gives the full answer to questions about the past.• Seek out and analyse a wide range of evidence in order to justify claims about the past.• Select suitable sources of evidence, giving reasons for choices.• Use sources of information to form testable hypotheses about the past.• Refine lines of enquiry as appropriate.
Communication	<p>Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy.</p> <ul style="list-style-type: none">• Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past. <p>Use original ways to present information and ideas.</p>