

Progress Document- Romans- Year 4			
Previous Years End of Expectations		End of year Expectations to be met in this topic	
Chronology-Long arc of development-significant events - The process of change- the impact on our society	<ul style="list-style-type: none"> <li>Place events, artefacts and historical figures on a time line using dates.</li> <li>Use dates and terms to describe events.</li> <li>Give a broad overview of life in Britain from ancient until medieval times.</li> </ul>	Chronology-Long arc of development-significant events	<ul style="list-style-type: none"> <li>Use dates and terms to describe events.</li> </ul>
Life achievements of the society/significant people	<ul style="list-style-type: none"> <li>Describe changes that have happened in the locality of the school throughout history.</li> <li>Describe the social, ethnic, cultural or religious diversity of past society.</li> <li>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</li> <li>Understand the concept of change over time, representing this, along with evidence, on a time line.</li> </ul>	Life achievements of the society/significant people	<ul style="list-style-type: none"> <li>Describe changes that have happened in the locality of the school throughout history.</li> <li>Describe the social, ethnic, cultural or religious diversity of past society.</li> <li>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</li> </ul>
Interpretations of the past-	<ul style="list-style-type: none"> <li>Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</li> <li>Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.</li> <li>Use evidence to ask questions and find answers to questions about the past.</li> <li>Suggest suitable sources of evidence for historical enquiries.</li> <li>Suggest causes and consequences of some of the main events and changes in history</li> </ul>	Interpretations of the past- the process of change- the impact on our society	<ul style="list-style-type: none"> <li>Use evidence to ask questions and find answers to questions about the past.</li> <li>Suggest suitable sources of evidence for historical enquiries.</li> <li>Suggest causes and consequences of some of the main events and changes in history</li> </ul>
Communication	<ul style="list-style-type: none"> <li>Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology.</li> <li>Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past</li> </ul>	Communication	<ul style="list-style-type: none"> <li>Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology.</li> <li>Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past</li> </ul>
<b>National Curriculum Links</b>			<b>Key Vocabulary</b>
<ul style="list-style-type: none"> <li>The Roman Empire by AD 42 and the power of its army.</li> <li>British resistance, for example, Boudicca.</li> <li>The impact the Roman invasion had on Britain.</li> </ul>			Empire, emperor, legion, senate, century, consul, Barbarian
<b>Key Knowledge</b>			<b>Enhancements and links with other subjects</b>
<ul style="list-style-type: none"> <li>43 AD Romans invade Britain and it becomes part of the Roman Empire.</li> <li>50 AD London is founded</li> <li>61 AD Boudicca leads the Iceni in revolt against the Romans</li> <li>Romans influenced coins, trade, road influences.</li> <li>401-410 AD The Romans withdraw from Britain: Anglo-Saxon migrants begin to settle.</li> </ul>			<ul style="list-style-type: none"> <li>History workshop</li> <li>Re-enacting Roman military approaches</li> <li>Links to Anglo Saxon unit year 3</li> </ul>
<b>End of next years expectations</b>			
Chronology-Long arc of development-significant events -The process of change- the impact on our society	<ul style="list-style-type: none"> <li>Use dates and terms to describe events.</li> <li>Place events, artefacts and historical figure on a time line using dates.</li> <li>Suggest causes and consequences for some of the main events Understand the concept of change over time, represent this along with other evidence, on a timeline.</li> </ul>		
Life achievements of the society/significant people	<ul style="list-style-type: none"> <li>Describe the social, ethnic, cultural diversity of a past society.</li> <li>Compare those studied with other areas of interest around the world.</li> </ul>		
Interpretations of the past-	<ul style="list-style-type: none"> <li>Use evidence to ask questions and find answers to questions about the past.</li> <li>Use more than one source of evidence for historical enquiry to gain a more accurate understanding.</li> <li>Suggest suitable sources of evidence for historical enquires</li> </ul>		
Communication	<ul style="list-style-type: none"> <li>Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy.</li> <li>Use literacy and numeracy computing skills to an exceptional standard in order to communicate information from the past</li> </ul>		