

Progress Document – Year 1- Toys			
Previous Years End of Expectations	End of year Expectations to be met in this topic		
Chronology-Long arc of development-significant events	<ul style="list-style-type: none"> • I am developing an understanding of things were different in the past and know things happened before I was born. • I can fit people/events (3) onto a chronological framework • I can use simple language that relates to the passing of time. 	Chronology-Long arc of development-significant events	Place events and artefacts in order on a time line. Use dates where appropriate
Life achievements of the society/significant people	<ul style="list-style-type: none"> • I can identify some similarities/differences between ways of life at different times. E.g. changes in telephones • I can talk about how the lives of my parents/grandparents were different than today. • I know that events of the past have impacted celebrations and events today e.g. Christmas. 	Life achievements of the society/significant people	Recount changes that have occurred in their own lives.
Interpretations of the past- the process of change- the impact on our society	<ul style="list-style-type: none"> • I know that some things are from the past and were used before I was born e.g. the telephone, quill and old bicycle. • I can ask simple questions about artefacts • I am beginning to identify ways in which the past is represented through artefacts, photographs and stories. 	Interpretations of the past- the process of change- the impact on our society	Recount changes that have occurred in their own lives.
Communication	<ul style="list-style-type: none"> • I am able to answer ‘how’ and ‘why’ questions 	Communication	Ask questions such as: What was it like for people? What happened? How long ago? Observe or handle evidence to ask questions and find answers to questions about the past. Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
National Curriculum Links		Key Vocabulary	
Events beyond living memory that are significant nationally or globally The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.		old Chronological Modern Victorian	
Key Knowledge		Enhancements and links with other subjects	
Know how toys have developed and changed over the years. Know how toys differ in design and material today compared to the past. Know which toys are modern and which are old Know that design, materials and technology can indicate whether a toy is old or new. Know that toys have existed for thousands of year			
Next years End of year expectations			
Chronology-Long arc of development-significant events	Place events, artefacts and historical figures on a time line using dates.		
Life achievements of the society/significant people			
Interpretations of the past- the process of change- the impact on our society	Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ. Suggest causes and consequences of some of the main events and changes in history Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.		
Communication	use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology		

