Being Imaginative

Begin to develop complex stories using small world equipment like animal sets, dolls & dolls houses etc

Art & Design

Explore different materials freely, in order to develop their ideas about how to use them & what to make

Design & Technology

Junk modelling – making boats and animal homes

Making lanterns

Music

Charanga – Anyone can play

History

 Me and my family

 Activities linked to Chinese New Year.

Science

Understanding how we look after animals.

Materials

**Local Church – Community**

What a celebration is.

How the parish family celebrate.

**Eucharist – relating**

To discover what activities children and families like to do together.

To explore how the Parish Family gathers together for Mass

To understand the joy of gathering to listen to God’s Word.

**RE**

Number

Number 3 Subitising

3 Little pigs 1:1 counting Numerals/Triangles

Number 4 1:1 counting Numerals Squares/rectangles

Number 4 Composition of 4 Composition of 4 Composition of 4

Number 5 1:1 counting Numerals Pentagon Number 5 Composition of 5 Composition of 5 Composition of 5

Number rhymes

Shape

Naming 2D shapes in our environment

Measure

Begin to describe a sequence of events – first, next, last

 Chinese New Year

LENT

Random Acts of Kindness Week

Valentine’s Day

Internet Safety Day

**Visitors –** Chinese visitor to cook/craft for Chinese New Year

**Curriculum Enrichment**

Listening, Attention and Understanding

 Listening to stories and joining in with repeated refrains.

 Retelling our favourite stories.

 Positional language games.

Core texts: Penguin, Lost and Found, Polar Animals (non-fiction)

Speaking

Circle time activities and sharing news, encouraging speaking and listening skills.

Speaking in full sentences, developing vocabulary.

Reading

 Exploring a selection of books.

 Rhyming activities and games.

 Sequencing and joining in with repeated refrains in stories.

 I spy games.

 Suggesting what might happen next or at the end of a story.

 Answer who, what, where, when questions in stories.

 Phonics

Initial sounds, oral blending, reciting know stories, listening to stories with attention and recall.

Expose children to a range of stories.

Rhyming

Simple CVC words – mat, dad, mad

Writing

 Develop ability to distinguish between marks made.

 Recognise their own name.

 Mark making in our play – making marks in the sand, paint, writing for different purposes.

**Personal, Social and Emotional**

Building and extending friendship groups

 Accepting needs of others, sharing, taking turns and tolerating delay

Health and Self-care

To attend toileting needs independently.

To be able to take coat / shoes on / off independently.

Gross Motor Skills

 A,B,C’S (Agility Balance and Co-Ordination) –

 Kicking, receiving

  Striking, receiving

Fine Motor Skills

Threading, cutting, weaving, playdough,

Daily dough disco

making marks in damp sand, glitter, foam, using jumbo chalks in the outdoor area.

 To begin to show a preference for a dominant hand.

Using scissors to cut effectively.

**Physical Development**

**Nursery Spring 1**

**Polar Regions**

**Expressive Arts and Design**

**Understanding of the World**

**Mathematics**

**Communication and Language incorporating Literacy**