



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Replacement of old sports equipment	Old and damaged sports equipment replaced to enhance PE lessons. Lessons equipped correctly. Purchased new playtime equipment for use during lunchtimes. Children had lunchtimes that were more enjoyable and behaviour improved.	To continue to monitor sports equipment and make sure they are being used appropriately.
Occupational Therapy group were given targeted exercise. Mr Ramsbottom worked with children who needed extra support to develop their physical abilities.	Pupils were more actively engaged in sporting activities in PE and during their small group sessions. Pupils also felt more confident in their physical abilities.	To continue this activity this year.
To use external coaches in order to expand the expertise of the staff and improve the quality of the PE lessons – Mr Ramsbottom, Sports coach.	Specialist P.E. teacher and coaches worked alongside the P.E. leader and teachers to support the delivery of P.E. develop lesson ideas, improve the teaching, learning and assessment of P.E. Staff will feel more confident when delivering P.E. lessons to pupils. Feedback from Staff Surveys.	To continue to work with a sports coach for CPD.

<p>To use external coaches in order to expand the expertise of the staff and improve the quality of the PE lessons – Total Gymnastics.</p> <p>Increase profile, skills and participation in gymnastics.</p> <p>School received the Gold School's Sports mark award for 2023.</p>	<p>Improved knowledge and skills to deliver gymnastics lessons.</p> <p>All children in KS1 and KS2 had 12 weeks of gymnastics delivered by a gymnastics instructor and the opportunity to attend a gymnastics.</p> <p>The profile of PE has been raised within school.</p>	<p>To maintain our Gold School's Sports mark award.</p>
--	--	---

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Every child will have an active break and lunchtimes in Key Stage 1 and 2. EYFS will have access to physical continuous provision activities daily.</p> <p>To increase the variety of sports completed at lunch.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>Pupils – as they will take part.</p> <p>The children will complete a wider variety of sporting activities during lunch. Mr Hyman (PE Coach) will come into school on a Tuesday and Wednesday lunchtime to organise playground games. These will be demonstrated to welfare staff and playground leaders. Different sporting equipment will be given out on different days for both Key Stage 1 and Key Stage 2.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children have completed a wider variety of physical activities at lunchtime. They have also been taught the value of turn taking, sharing and being fair. Children are more engaged at lunch times and playground behaviour has improved.</p> <p>Structured lunchtime support has been a great way to engage more children in physical activity while improving productivity and behaviour. With some children not getting enough exercise, we want to ensure that they have the opportunity to achieve at least 30 minutes each day.</p>	<p>£1,000</p>

Train pupils to become playtime leaders.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	
Occupational Therapy group to be given targeted exercise.	Mr Hyman (PE Coach) Selected pupils from KS2	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Pupils more actively engaged in sporting activities in PE and during their small group sessions. Pupils to feel more confident in their physical abilities.	£500
To deliver a Health and Fitness Week during the summer term.	Mr Hyman (PE Coach) Supporting the delivery of events throughout the week. Pupils – as they will take part. Teachers and TA's to lead some of the week's activities.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	School games day for EYFS/KS1 and KS2. Impact – development of social skills positive relationship building for life. Demonstration of leadership, teamwork and communication skills. Increased physical activity opportunities.	£500
To use the GetSet4PE scheme to assist teachers in the delivery of PE.	Teachers	Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers are confident to deliver a high quality PE lesson that shows progression throughout a unit of work and across different year groups.	£594
External coaches to provide cycle proficiency training Level 1 and level 2 for pupils.	Year 5 Pupils National Cycling Academy – Bikeability to provide instructors.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will be proficient in cycling and have a comprehensive knowledge of road safety. PSHE Links included. Wider development	£100

Specialised coaches to take a whole host of after school sporting clubs for KS1 and KS2.	Mr Hyman (PE Coach)	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	of safety and understanding of the local community.	
Trikids Project	All KS1 and KS2 children.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will continue to have access to a wide range of physical activities to enhance and develop their interest in sport. Year 1 to Year 6 to replicate swimming by using resistance bands, the children cycle on our adapted racing bikes (on static trainers... don't need to be capable of riding a bike) and running.	£11,200
A chance Shine – Cricket	KS1 and KS2	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will experience a new sport delivered by a specialist coach.	
Boogie Bounce	All children from Nursery to Reception	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will enjoy experiencing a new sporting activity.	£500
To give all children at St Sebastian's the opportunity to represent the school in the local community.	KS1 and KS2 children. Teachers and TA's to accompany children to these events/activities.	Key indicator 5: Increased participation in competitive sport.	Links made with other schools in our cluster including Holy Family, Cathedral, St Philip's, St Joseph's. This provided enhance sporting opportunities for the children;	£500 (Minibus costs, fuel, MOT, Road Tax)

<p>Salford North Sports Partnership</p> <p>Purchasing new equipment to replace old, damaged equipment.</p>	<p>Children and staff</p> <p>Children and staff</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>and provide occasions to increase their circle of friends.</p> <p>Increase intra school competition</p> <p>Manchester United competitions</p> <p>PE lead to be more confident in leading PE.</p> <p>Ability to deliver lessons using the appropriate equipment necessary.</p>	<p>£950</p> <p>£2,016</p>
--	---	--	--	---------------------------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	