

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£14
Total amount allocated for 2022/23	£17,750
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,736

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	21%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	21%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	21%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: £2720 %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Every child will have an active break and lunchtimes in Key Stage 1 and 2. EYFS will have access to physical continuous provision activities daily.	Increased awareness of the importance of daily physical exercise. Ensure welfare staff and play ground leaders takes the lead in ensuring the children are active every break and lunchtime.	£0	KS1 complete the daily active and the impact is that the children are calm and ready for learning in the afternoon. It's part of our school's approach to health and wellbeing, and promotes health awareness. The children are much fitter and can access sport and PE more readily. It has improved social, emotional and mental health and wellbeing of our children – regardless of age, ability or personal circumstances.	
To increase the variety of sports completed at lunch.	The children will complete a wider variety of sporting activities during lunch. Mr Ramsbottom (PE Coach) will come into school on a Friday lunchtimes to organise playground games. These will be demonstrated to welfare staff and playground leaders.	£1,000	Children have completed a wider variety of physical activities at lunchtime. They have also been taught the value of turn taking, sharing and being fair. Children are more engaged at lunch times and	

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	Different sporting equipment will be given out on different days for both Key Stage 1 and Key Stage 2.		playground behaviour has improved. Structured lunchtime support has been a great way to engage more children in physical activity while improving productivity and behaviour. With some children not getting enough exercise, we want to ensure that they have the opportunity to achieve at least 30 minutes each day.	
Replacement of old sports equipment	Old and damaged sports equipment to be replaced. To purchase new playtime equipment for use during lunchtimes. New gymnastics equipment to be purchased to enhance the delivery of gymnastics.	£1500	Children have lunchtimes that are more enjoyable and behaviour will improve. Children will enjoy and participate in gymnastics sessions.	
Safety checks made on all inside & outside equipment	External certified company came to check the equipment	£120	Equipment is safe for children's use	
Train pupils to become playtime leaders.	The children will complete a wider variety of sporting activities during lunch. Mr Ramsbottom (PE Coach) will come into school on Friday lunchtimes to organise playground games. These will be demonstrated to welfare staff and playground leaders. Different sporting equipment will be given out on different days for both Key Stage 1 and Key Stage 2.	£100	Pupils were more actively engaged in sporting activities at different points of the day. Children took part in regular active brain breaks throughout the day. Children were given the opportunity to move more during class time to aid focus during lessons. Children have taken part in brain breaks and it is having a positive impact on their focus during lesson time.	
Occupational Therapy group to be given	Mr Ramsbottom to work with children	£0		

targeted exercise.	who need extra support to develop their physical abilities.		Pupils were more actively engaged in sporting activities in PE and during their small group sessions. Pupils also felt more confident in their physical abilities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1,000 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To deliver a Health and Fitness Week during the summer term.	The children will complete a wider variety of sporting activities during this week and participate in a school games day. The day will be held at Manchester Regional Arena.	£0	School games day for EYFS/KS1 and KS2. Impact – development of social skills positive relationship building for life. Demonstration of leadership, teamwork and communication skills. Increased physical activity opportunities. External competition as part of our cluster were attended by children from Years 3,4,5 and 6. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. Increase in confidence.	Sports coaches supporting the delivery of events throughout the week Inter-house/external sporting tournaments/competitions throughout the year, for all children, ie: football, cricket, rounder's, etc. Wider variety of after school clubs, catering for different sporting interests: gymnastics and multi-sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £9710 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use external coaches in order to expand the expertise of the staff and improve the quality of the PE lessons.	External coaches were organised through S C Education for the whole academic year. They will provide PE on a Friday for all classes in KS1 and KS2. The class teachers and PE Lead evaluate them.	£6,000	Specialist P.E. teacher and coaches worked alongside the P.E. leader and teachers to support the delivery of P.E. develop lesson ideas, improve the teaching, learning and assessment of P.E. Staff will feel more confident when delivering P.E. lessons to pupils. Feedback from Staff Surveys.	
To use external coaches in order to expand the expertise of the staff and improve the quality of the PE lessons.	Total Gymnastics to deliver a one-hour weekly lesson to all pupils in KS1 and KS2 for a term. Class teachers to team teach and evaluate.	£2860	Improved knowledge and skills to deliver gymnastics lessons.	
To embed the GetSet4PE scheme to assist teachers in the delivery of PE.	Teachers to use the planning and resources available through this scheme to deliver a PE lesson.	£550	Teachers are confident to deliver a high quality games lesson that shows progression throughout a unit of work and across different year groups. Scheme enables teachers to feel confident in teaching PE- inspiring those who inspire the children is key to successful PE.	

PE Lead to attend PE Leads Day at and Salford Annual Primary PE Conference.	Mrs O'Neill to attend these training sessions.	£300	PE lead feels more confident in articulating a developing PE curriculum in order to support staff development. We have formed partnerships with other schools through cluster events.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
£3196 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
External coaches to provide cycle proficiency training Level 1 and level 2 for pupils.	Book an external company to deliver this training. Hire bikes for those children who don't have access to one.	£100 X 2 year groups	Children will be proficient in cycling and have a comprehensive knowledge of road safety. PSHE Links included. Wider development of safety and understanding of the local community.	
Specialised coaches to take a whole host of after school sporting clubs.	Continue after school multi-sports clubs for Key Stage 1 and 2 children that will be run by external sports coaches	£1000	Children will continue to have access to a wide range of physical activities to enhance and develop their interest in sport.	
Increase profile, skills and participation	Gymnastics after school club run by	£1430	Children will have access to a wider range of physical activities to	

<p>in gymnastics.</p> <p>Increase the profile and participation in dance.</p> <p>Brownlee Foundation Mini-Triathlon: Hough End Leisure Centre</p> <p>Trikids Project</p>	<p>Total Gymnastics</p> <p>Dance showcase in spring term – buy resources to use in production</p> <p>All children will swim 50m, cycle 800m and run 300m.</p> <p>All children will swim, cycle and run.</p>	<p>£414</p> <p>£152</p> <p>£0</p>	<p>enhance and develop their interest in sport.</p> <p>Children enjoyed participating in training from an expert dance instructor and then performing for parents.</p> <p>Year 6 children enjoyed participating in a variety of events. It was inclusive for all. Less confident swimmers will be able to remain in the shallow end of the pool and floats were provided.</p> <p>Year 1 to Year 6 to replicate swimming by using resistance bands, the children cycle on our adapted racing bikes (on static trainers... don't need to be capable of riding a bike) and running.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1110 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give all children at St Sebastian's the opportunity to represent the school in the local community. Handball tournament Tennis Basketball tournament Athletics meet Year 5 Athletics meet Year 6	Take children to other schools and local clubs to take part in sporting events. Taking part in competitions with Salford School's Sports Partnership.	£60	Links made with other schools in our cluster including Holy Family, Cathedral, St Philip's, St Joseph's. This provided enhance sporting opportunities for the children; and provide occasions to increase their circle of friends. School received the Silver School's Sports mark award for 2022.	
To pay for our entry into the Salford School's Sports Partnership.	Engagement within Salford School Sports Partnership to create sporting links with other primary schools.	£950		
Increase intra school competition Manchester United competitions	House competitions. Purchase medals and trophies. Maintain the School Sports mark Silver level for 2023	£100		

Signed off by	
Head Teacher:	Mrs C Doyle
Date:	Oct 2022
Subject Leader:	Mrs G O'Neill

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Date:	Oct 2022
Governor:	
Date:	