



St. Sebastian's R.C. Primary School

'Keeping Christ at the heart of all we do'



Curriculum Overview

Year 4 Autumn

Class Information

Spellings- spellings will be taught on Monday. The children will practise writing these each morning. They will be tested on Friday.

Homework-children will receive a 'Homework map' at the start of each half term, where they must complete a minimum of three topic activities. They can choose which activity suits them, but they mustn't all be from the same topic. This will be handed in on the last Wednesday of every half-term.

Reading- regular reading at home is essential to build up your child's vocabulary and pace. Please try to read for at least twenty minutes each evening and sign your child's reading log.

Times tables- the rapid recall of multiplication facts is vital for accessing the mathematic curriculum. Regular practise at home is invaluable to prepare your child for lessons in school. These will be tested each Friday.

P.E- P.E is on a Wednesday afternoon, please make sure children come to school wearing their PE kit (white plain top, black shorts or tracksuit bottoms and black trainers or pumps). They will also be swimming on a Wednesday morning, please make sure your child has a towel, swimming costume or trunks and a swimming cap.

<u>English</u>	Narrative: In our narrative writing we will study the book BFG. We will use it to write setting and character descriptions. We will then include these in a new chapter.
<u>Maths</u>	As mathematicians we will focus on place value up to 10,000, applying them in addition and subtraction problem solving activities. We will also learn how to convert measurements such as cm to mm and find the perimeter of shapes. We will combine conversions with addition and subtraction and solve real life problems. Throughout the term we will be learning the times tables and linking them to the inverse operations.
<u>Religion</u>	As Christians we will investigate a sensitive theme of family. The experience of 'family' in society today is varied, with many joys and sorrows. Whatever the experience, family still remains the first place for growth and development, the basic social unit. What does the word 'family' mean to you? What people do you associate with 'family'? What joys and sorrows do you remember of family life?
<u>Science</u>	We will investigate the digestive system in humans and animals and the function of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, they will extend their knowledge of food chains to more complex chains and food webs.
<u>Geography</u>	We will focus on biomes: what they are and where we can find them. We will investigate the influence of human and physical geography on a location.
<u>History</u>	We will be investigating the big question: How did the Romans change Britain? We will use primary and secondary sources of evidence as well as using maps to look at the impact of the Romans. We will research important figures
<u>Design & Technology</u>	This term we will be designing and making a sandwich. We will analyse what kind of sandwiches are already available, we will survey the preference of pupils in the class and we will consider the healthy options. We will design a packaging for the sandwich, which include all the required information.
<u>Art</u>	This term we will be focusing on Seurat and Pointillism. We will look at the techniques they used and use them to create our own images.
<u>Computing</u>	We will focus on internet safety and how to stay safe when playing online games. We will also be investigating coding by using numbers and spread sheets.
<u>Music</u>	As musicians, we will use our voices expressively and creatively by singing songs, chants and rhymes. Particularly focusing on the song Mamma Mia.
<u>PSHE</u>	This term we are learning about Mental and Emotional Health and how we can maintain a healthy lifestyle. We will also be looking at British values and focusing on Democracy.
<u>PE</u>	The children will learn the different strokes and techniques required for swimming for speed and distance. They will increase their general fitness by practising these skills.