

Communication and Language incorporating Literacy

Listening, Attention and Understanding

Understand how to listen carefully and why listening is important.
Listen carefully to rhymes and songs

Speaking

Begin to articulate ideas and thoughts in well-formed sentences
Learn and use new vocabulary
Learn rhymes, poems and songs
Describe events in some detail.

Reading

Engage in story time
Listen to and talk about stories

Phonics

Begin to read individual letters by saying the sounds. (Set 1 Sounds RWI)

Writing

Begin to form lowercase letters correctly (RWI letter formation rhymes)

Understanding of the World

History

Talk about members of immediate family and community
Name and describe people who are familiar to them
Discuss events from the weekend/school holidays

Geography

Understand that some places are special to members of the community.
Draw information from a simple map

Science

Explore the natural world around them
Understand the effects of changing seasons on the natural world around them.

Expressive Arts and Design

Being Imaginative

Develop story lines in pretend play
Develop simple stories around small world play linked to our topic.

Art & Design

Draw pictures of friends, family and book characters from imagination
Explore mixing and using colours for different effect
Build and construct using household objects/junk modelling

Music

Learn and join in with new and familiar rhymes and songs.
Sing in a group, increasingly matching pitch and following melody
Explore and engage in music making

Autumn 1 School, Myself, Family

Mathematics

(See Reception Maths Overview – White Rose Maths)

Number

Opportunities to settle in.
Numbers in the environment and baseline assessment.

Match and sort.
Compare amounts

Measure, Shape and Spatial Thinking

Key times of the day,
Class routines.
Exploring the continuous provision inside and out. Where do things belong?
Prepositional language.
Compare, size, mass and capacity.
Exploring pattern

Personal, Social and Emotional

See self as a valuable individual

Develop their sense of responsibility and membership of a community through talking about home and school life and past experiences (see RE).

Build constructive and respectful in relationships.

Express feelings and consider the feelings of others

Show empathy

Health and Self-care

Manage their own handwashing, toileting, putting on coats and shoes.
Begin to understand about healthy food
Begin to understand how to live a healthy life: teeth brushing, the importance of exercise, good sleep, sensible amounts of screen time.
Develop skills to manage school day: lining up, personal hygiene etc

RE

Come and See: 'Myself' & 'Welcome'

To know and understand the importance of my name
To know and understand that God loves me
To know and understand what it is to welcome and be welcomed
To know and understand that Baptism is a welcome into God's family.

Physical Development

Gross Motor Skills

Revise and refine the fundamental movement skills already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing
Use core muscle strength to achieve a good posture when sitting at a table or on the floor.
Develop and refine a range of ball skills: throwing, catching, kicking,

Fine Motor Skills

Use a range of tools competently, safely, confidently (pencils, paintbrushes, scissors, knives, forks, spoons)

Curriculum Enrichment

Autumn Trail
Talk Like a Pirate Day
Firefighter visit
Birthdays
What do I want to be when I grow up? Video for parents.