**Personal, Social and Emotional**

Begin to explore how to deal with anger emotions

Explore self - confidence

Build constructive and respectful relationships with our friends and adults in our class.

Ask children to explain to others how they thought about a problem or an emotion and how they dealt with it.

Begin to resolve their own problems.

History

Discuss previous Christmas’. Discuss events from the weekend/school holidays

Listen to stories and placing events in chronological order.

Geography

Seasons - Talk about what they like / dislike about different kinds of weather · find out about celebrations and festivals connected to the weather, seasons or specific times of year: Bonfire Night, Divali, and Christmas. · The kinds of clothes which are suitable for keeping us warm/cool/dry/ for different kinds of weather · Reflective clothing which helps us to be seen in the dark

Science

Know the names of different seasons.

State what weather is likely in different seasons.

Recognise types of weather.

Discuss ways to be safe in different types of weather

Explore the natural world around them

(See Reception Maths Overview – White Rose Maths)

Number

Representing 1, 2, 3.

Comparing 1, 2, 3.

Composition of 1, 2, 3.

Representing numbers to 5.

One more and one less.

Measure, Shape and Spatial Thinking

Circles and triangles.

Positional language

Shapes with 4 sides.

Time

Being Imaginative

Develop story lines In pretend play  
Develop simple stories around small world play linked to our topic .

Create collaboratively sharing ideas, resources and skills.​

Art & Design

Explore mixing and using colours for different effect

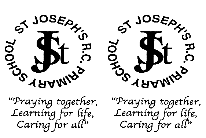
Build and construct using household objects/junk modelling

Music

Explore and engage in music making

Sing in a group or on their own, increasingly matching the pitch and following the melody.​

Listen attentively, move to and talk about music, expressing their feelings and responses.​



Listening, Attention and Understanding

Understand how to listen carefully and why listening is important.

Listen carefully to rhymes and songs

Speaking  
Begin to articulate ideas and thoughts in well-formed sentences

Learn and use new vocabulary

Learn rhymes, poems and songs

Describe events in some detail.

Develop social phrases

Reading

Listen to and talk about stories to build familiarity and understanding.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Phonics

Begin to read individual letters and diagraphs by saying the sounds. (Set 1/Set 2 Sounds RWI)

Writing

Begin to form lowercase letters correctly (RWI letter formation rhymes)

Write their first name and begin to write their surname.

Begin to write cvc words e.g. hat, dog, rat etc.

Come and See: ‘Birthday’

To learn about Advent when people look forward to the birthday of Jesus

at Christmas.

To learn about the first Christmas and how people celebrate Jesus’ birthday each year.

To learn about other religions.

**RE**

**Autumn 2**

**Seasons and celebrations**

Gross Motor Skills

Confidently and safely use a range of large and small apparatus indoors and outdoors.

I can combine movements with ease and fluency.

I can develop skills needed to manage school day e.g. personal hygiene, mealtimes, lining up.

Use core muscle strength to achieve a good posture when sitting at a table or on the floor.

Fine Motor Skills

Use a range of tools competently, safely, confidently (pencils, paintbrushes, scissors, knives, forks, spoons)

**Physical Development**

**Expressive Arts and Design**

**Understanding of the World**

**Mathematics**

**Curriculum Enrichment**

Pumpkin Week

Christmas / Nativity

Diwali

Remembrance Day

Trip to the Post Office

**Communication and Language incorporating Literacy**