

St. Sebastian’s R.C. Primary School

Curriculum Long Term Plan

Year 5

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English****Book Titles**  | The Nowhere EmporiumEmperor Penguins  | Rose BlancheThe Highwayman  | Screen Use Zoo | Kick The Fantastic Flying Books of Morris Lessmore | David Attenborough I believe in Unicorns | Scott of the Antarctic The Explorer |
| **Religion***Come and See* | OurselvesLife ChoicesHopeJudaism | MissionMemorial SacrificeSacrifice | TransformationFreedom and ResponsibilityStewardshipHinduism |
| **Gospel Values**  | Kindness | Joy | Peace  | Love | Truth | Respect  |
| **Mathematics***White Rose* | Number: Place ValueNumber: Addition and SubtractionNumber: Multiplication and DivisionNumber: Fractions  | Number: Multiplication and DivisionNumber: FractionsNumber: Decimals and PercentagesMeasurement: Area and Perimeter Statistics  | Geometry: Shape Geometry: Position and DirectionNumber: DecimalsNumber: Negative numbers Measurement: Converting UnitsMeasurement: Volume |
| **Science** | Animals including humans | Earth and Space | Properties of Materials | Changes of Materials | Forces | Living things and their habitats |
| **History** | Benin | Slave Trade | Victorians |
| **Geography** | Mountains  | Volcanoes and Earthquakes  | European Region with a focus on Greece |
| **Computing***Purple Mash* | Online SafetyCoding of NumberSpreadsheets | DatabasesGame Creator | 3D ModellingConcept Maps |
| **Art** | Benin Art | Pop Art | Hundertwasser |
| **Design & Technology** | Mechanical Systems | Structures | Textiles/Food and Nutrition |
| **Music** | Ukulele  |
| **P.E.** | DodgeballA, B, C’S - SAQ | Dance A, B, C’S - SAQ | Cricket A, B, C’S - SAQ | Athletics A, B, C’S - SAQ | Invasion GamesA, B, C’S - SAQ | Gymnastics A, B, C’S - SAQ |
| **P.S.H.E.** | RHE,Growing and Changing | RHE,Feelings and Emotions  | Healthy Lifestyles | Equality  | Rights and Responsibilities,Healthy Relationships | Taking Care of Money |
| **British Values**  | Democracy  | Individual Liberty  | Tolerance  | Mutual Respect  | The Rule of Law | Revision  |